

SERVICE LEARNING

Code **IGCA** Issued **11/07**

Purpose: To establish the board's vision for and the basic structure of service learning.

The board supports the concept of service learning as a teaching methodology and work-exploration experience and encourages its use in the schools. As used in this policy, "service learning" is an instructional strategy in which community service opportunities are integrated into the curriculum with the goal of enhancing the core curriculum and helping students meet academic standards and develop a sense of civic responsibility.

Citizenship, academic subjects and skills are taught through learning activities based on a curriculum aligned with state content standards as well as character education and/or local performance standards and organized around a career cluster system.

The superintendent or his/her designee will develop a service learning plan which does the following.

- Integrates service learning into one or more of the core academic areas of science, English social science or mathematics at each grade span (K-5, 6-8 and 9-12) and includes instructional formats planned by teachers and students.
- Ensures that the service learning opportunities offered by the district help meet identified community needs and include a balance of on-campus and off-campus activities.
- Involves administrators, students, teachers, parents/legal guardians and community members in the development, implementation and evaluation of the district's plan, including a determination as to how projects will be evaluated as well as how supervision and transportation issues will be addressed.

The superintendent or his/her designee will provide the board with regular reports on the implementation of the plan and its effectiveness in meeting the district's goals for service learning.

Cf. IG, IHAK, IHAQ, IHBC, IHCA, IKF, JLD, KB

Adopted 10/9/01; Revised 4/12/05, 11/13/07

Legal references:

- A. S.C. Code of Laws 1976, as amended:
 1. Section 59-59-10, et. seq. - South Carolina Education and Economic Development Act.
- B. State Board of Education Regulations:
 1. R43-205 - Administrative and professional personnel qualifications, duties and workloads.
 2. R43-234 - Defined program, grades 9-12.
- C. South Carolina State Department of Education:
 1. South Carolina Education and Economic Development Act Guidelines (2006).