

Units of Study* (Junior and Senior Year)

TOK Core: Knowledge and the Knower

- Knowledge and the knower (intro)
- Knowledge questions and the knowledge framework

Areas of Knowledge

- History
- Natural Sciences
- Human Sciences
- Mathematics
- Arts

Optional Themes (2 will be explored)

- Indigenous societies
- Language
- Politics
- Religion
- Technology

Activities In Class

- Scenarios
- Reflections
- Discussions
- Lab Activities
- Presentations

Materials Needed For Class

- **YOU** ready to listen, process, and share thoughts from known experts, your peers, and yourself.
- Pens, Paper, Chromebooks, Highlighters, Markers, etc.

TOK and CAS

TOK helps students explore their own thoughts while questioning the world around them. CAS is the process where students learn about themselves and others through personal experience of creativity, action, and service. Together they support the foundational concepts of the IB learner profile.

*This info was obtained from the IB Diploma Programme's TOK subject Guide (2019).

Teacher's Role

I will encourage, provide advice, challenge you to think and question while promoting respect and ethical codes of conduct.

Academic Honesty

Student work should be authentic and credit must be given for any ideas that are from another source. Students are expected to follow LHS's academic honesty policy and IB mandates.

My Goal For You

"You shall no longer take things at second or third hand, nor look through the eyes of the dead, look through my eyes either, nor take things from me.

You shall listen to all sides and filter them for yourself...

Not I, not any one else can travel that road for you, you must travel it yourself."

~ Walt Whitman

References

- Diploma programme: Theory of knowledge guide* (2019). Pearson House.
- Santrampurwala, S., Lekanides, K., Rothwell, A., Rutherford, J., & Trudgeon, R. (2013). *Oxford IB Skills and practices: Theory of*

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Theory of Knowledge (TOK)



"The mind is not a vessel to be filled, but a fire to be kindled."

~ Plutarch

Course Description

TOK teaches you how to think. According to Santrampurwala et al. (2013), students in TOK do not have to be an "expert knower". You simply need to show that you can think in a particular way. In this course, students are expected to formulate their own opinions while respecting the thoughts and views of others.

Questioning is at the heart of TOK. Questions that you will be asked to explore are abstract and will be in the form of knowledge questions (KQs). KQs are answered critically and objectively. The TOK process begins with the question, "How do you know that" and more questions are developed from that starting point.

By the end of this course, you should be able to reflect regularly on what you know personally. By the end of this class you should be a reflective, analytical student who takes nothing for granted.

Last Updated: August 2021

IB Requirements*

IB Diploma Programme (2019) states that TOK is to be offered during a student's junior and senior year for a total of 100 hours. At LHS, TOK is offered during a junior's 2nd semester and a senior's 1st semester. At the end of the junior year, students will complete an exhibition. At the end of the senior year student's will write a 1600 word essay.

Required Hours:
100 hours of class time



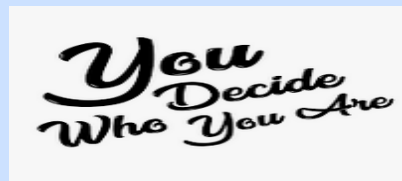
Required Assessments

1. Exhibition
 - Focused on one prompt (chosen by the student from a list of prompts provided by IB)
 - Three images (identified by the student) are utilized to answer the chosen prompt
 - 950 word reflection
 - Assessed by the teacher and moderated by IB
2. Essay
 - About one of six prescribed titles
 - 1600 words maximum
 - TK/PPF (Essay Planning Form)
 - Externally Assessed



IB Learner Profile* & TOK

- **Inquirers**– TOK students question how knowledge is constructed in its various forms.
- **Knowledgeable**– TOK students attempt to understand the collection and use of knowledge.
- **Thinkers**– TOK students examine thinking.
- **Communicators**– TOK students will communicate their understanding and perspectives concerning knowledge.
- **Principled**– TOK students take responsibility for their actions while being honest and fair.
- **Open Minded**– TOK students do not accept or deny things at face value. They question.
- **Risk Takers**– TOK students explore the unknown and make their own views known to others in a respectful way.
- **Balanced**– TOK students recognize the importance of balancing academic commitments and social life commitments.
- **Caring**– TOK students show empathy



*This info was obtained from the IB Diploma Programme's TOK subject Guide (2019).

Knowledge Claims*

IB Diploma Programme (2019) has identified that there are two types of knowledge claims.

1. Claims made within an area of knowledge or by individuals about the world (1st order).
2. Claims made about knowledge. These are made within TOK. These claims are discussed in class and in assessments (2nd order).



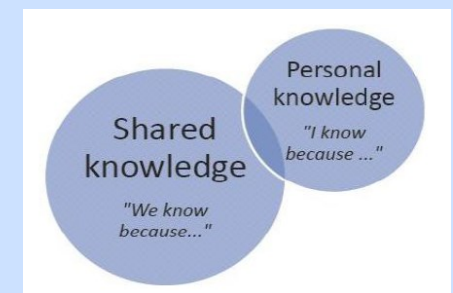
Knowledge Questions*



Knowledge questions are at the heart of TOK. As students explore the different units in TOK they will answer knowledge questions. These questions are opened ended and cannot be answered with one-right answer.

Shared & Personal Knowledge*

Knowledge comes from experiences and perceptions that help us make sense of the world. Knowledge can be shared or personal.



*This info was obtained from the IB Diploma Programme's TOK subject Guide (2019).