

International Baccalaureate Senior IB History



Senior Year Syllabus

Mrs. MB Rogers

*Taught on an A-B schedule over the course of the Senior year

*Subject matter, essays, Reading Assignments, etc. are all subject to change according to amount of time available!!!!

IB Senior History Course Description

In the second year of IB History, the student returns to deepen knowledge on our **Prescribed Subject 3**: The Move to Global War along with a focus on **Topic 10**: 20th Century Authoritarian States, **Topic 12**: The Cold War: 20th Century Superpower tensions and Rivalries.

This year will build on your knowledge of the Americas, giving a more in depth understanding of what you've already learned, introducing more 20th century history. The aims of the higher level history course are to promote the acquisition and understanding of historical knowledge in breadth and in depth and

across cultures, in order to challenge you to explain cause and effect of historical events, to enable you to interpret and evaluate various viewpoints and theories, and to present historical arguments based on evidence. You will also learn to incorporate other historian's opinions within your essay writing. This substantiates your facts and your analysis of history!

Teaching Strategies: A variety of strategies will be used including a combination of lecture and discussion where you will be encouraged to generate thought provoking questions and respond to open-ended questions based on all levels of thinking. There will be

small group work to solve problems or to create problems!!!!

You will have opportunity to comprehend, critically analyze, evaluate and integrate primary source documents as historical evidence!

Through MUCH essay writing, you will present clear, coherent, relevant, and well-substantiated evidence to demonstrate an understanding of history!

Unit 1: The Move to Global War, 1931—1941

This prescribed subject focuses on military expansion from 1931 to 1941. Two case studies are prescribed, from different regions of the world, and both of these case studies must be studied.

The first case study explores Japanese expansionism from 1931 to 1941, and the second case study explores German and Italian expansionism from 1933 to 1940.

The focus of this prescribed subject is on the causes of expansion, key events, and international responses to that expansion. Discussion of domestic and ideological issues should therefore be considered in terms of the extent to which they contributed to these expansions.

Readings

- *Move to Global War* by Andy Dailey

The student will focus on the following areas...

Case study 1: Japanese expansion in East Asia (1931–1941)

Causes of expansion

- The impact of Japanese nationalism and militarism on foreign policy
- Japanese domestic issues: political and economic issues, and their impact on foreign relations
- Political instability in China

Events

- Japanese invasion of Manchuria and northern China (1931)
- Sino-Japanese War (1937–1941)

- The Three Power/Tripartite Pact; the outbreak of war; Pearl Harbor (1941)

Responses

- League of Nations and the Lytton report
- Political developments within China—the Second United Front
- International response, including US initiatives and increasing tensions between the US and Japan

Case study 2: German and Italian expansion (1933–1940)

Causes of expansion

- Impact of fascism and Nazism on the foreign policies of Italy and Germany
- Impact of domestic economic issues on the foreign policies of Italy and Germany
- Changing diplomatic alignments in Europe; the end of collective security; appeasement

Events

- German challenges to the post-war settlements (1933–1938) Italian expansion: Abyssinia (1935–1936); Albania; entry into the Second World War

- German expansion (1938–1939); Pact of Steel, Nazi–Soviet Pact and the outbreak of war

Responses

- International response to German aggression (1933–1938)
- International response to Italian aggression (1935–1936)
- International response to German and Italian aggression (1940)

Readings

- *Move to Global War* by Andy Dailey

Approximately 20 days....
Aug 8 – Oct. 3rd

Work on IA Nov. 6—30th
Due Dec. 4th



Unit Two: 20th Century Authoritarian States

This topic focuses on exploring the conditions that facilitated the rise of authoritarian states in the 20th century, as well as the methods used by parties and leaders to take and maintain power. The topic explores the emergence, consolidation and maintenance of power, including the impact of the leaders' policies, both domestic and foreign, upon the maintenance of power.

Readings

- *Pearson A & SP states*, Chapters 1-5 (Authoritarian and Single-Party)

The student will focus on the following areas.....

- Introduction to the characteristics of the A & SP States
- Fidel Castro & Cuba
- Joseph Stalin & the USSR
- Mao Zedong & China

Approximately 20 days.....

Oct 5—Nov.3rd (Fidel Castro)
Stop for IA
Dec. 4—Jan 17

Mao Zedong



Unit Three: The Cold War - Superpower tensions and rivalries (20th century)

The Cold War dominated global affairs from the end of WWII to the early 1990s. This topic focuses on how superpower rivalries did not remain static but changed according to styles of leadership, strength of ideological beliefs, economic factors and crises involving client states.

Approximately 25 days....
Jan 19—March 29

April is used to study for May IB Papers or it's called "revision"

Paper 1 & 2—First of May 2024
Paper 3 —First of May 2024

Readings

- *Pearson, The Cold War*, Selected chapters

The student will focus on the following areas.....

- Introduction to the ideologies of Communism vs. Capitalism
- Steps to Political, Economic, & Military Division of Europe
- Who was responsible?
- C,P,E—Types of Warfare
- The Korean War & NSC-68
- USA & Containment in Asia

- Cuban Missile Crisis
- Viet Nam War
- Why did Détente end in a 2nd Cold War?
- Challenges to Soviet Control (1945-1980)
- Collapse of the Soviet Union

The Cold War continued....

Nikita Khrushchev



Mikhail Gorbachev



Leonid Brezhnev

Year One Topics

- Topic 12: Great Depression in US, Canada and Latin America (1920-1940s)
- Topic 14: Political Developments in Latin America (1945-1980)
- Topic 15: Political Developments in the US and Canada (1945-1980)
- Topic 16: The Cold War and the Americas (1945-1981)

Year Two Topics

- Prescribed Subject 3: The Move to Global War
- Topic 10: 20th Century Authoritarian States
- Topic 12: The Cold War: 20th Century Superpower tensions and Rivalries.
- Internal Assessment—November 2023 (20% of IB Final grade and LHS Final Exam grade)
- Review for IB Exam—April 2024

Internal Assessment (5 days)

- Historical Investigation - 20% of IB grade

This is a problem-solving activity which enables candidates to demonstrate the application of their skills and knowledge in a chosen area. The students will be required to complete this in late November of the Senior Year.

This historical investigation is made up of three sections with a maximum word limit of 2,200 words.

- 1. Identification and evaluation of sources*
- 2. The investigation*
- 3. A Reflection*

External Assessment—May 2024

- The external assessment consists of 3 papers which make up 80% of their total IB points.

***Paper 1** is a one-hour document-based paper focusing on Prescribed Subject 1—The Move to Global War. Students will answer 4 questions—20% of IB grade.

***Paper 2** is a 90minute essay based on the 20th century world topics - Authoritarian States, Causes and Effects of 20th Century Wars and the Cold War. Students will select 2 questions to answer—25% of IB grade.

***Paper 3** is 2 hours and 30 minutes long—based on the Junior year study of the History of the Americas. The students will select 3 questions to answer—35% of IB grade.



Fidel Castro



Che Guevara

I am thrilled to work with your student in this new and exciting educational opportunity! If you need me for anything, please feel free to call or text me at **506-7592** until 10 PM or email me at **mary.rogers@lattavikings.com**. As you can tell, we have a great deal to accomplish and with your support, this will be a successful year!

Mrs. MB Rogers

International Baccalaureate Courses are taught on a college level. Your signature indicates that you have read and understood the course syllabus and gives the teacher permission to use his/her discretion to use collegiate material in class as part of whole class instruction , assignments and grading.

Student signature: _____ Date _____

Parent signature: _____ Date _____

Current Parent email: _____