

As a parent, guardian, or community member, your comments and suggestions are valued. Please call your child's school to volunteer or serve on a planning team. You may also include your comments and suggestions in writing for any information included in this brochure. Please include them below and return this form to your child's school. Thank you.

Thank you for your concern. Please detach and return with extra pages, if needed.

Parent's Right-to-Know

Parents may request information regarding the professional qualifications of a student's classroom teachers, including:

Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived.

The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

Whether the child is provided services by paraprofessionals and if so, their qualifications.

Information on the level of achievement of the parent's child in each of the State academic assessments as required under this part.

Staff information can be obtained through your child's school, the district office, or through the State Department of Education at:
<https://ed.sc.gov/educators/public-lookup/>

Dillon School District 3
205 King Street
Latta, South Carolina 29565

District Contact for Title I
Sandy Jones
sandy.jones@lattavikings.com
843-752-7101

DILLON SCHOOL DISTRICT THREE



TITLE I

PARENT INFORMATION

George Liebenrood
Superintendent

Sandy Jones
Chief Officer



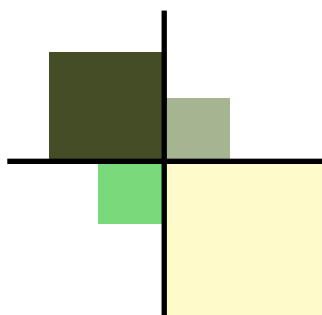
Dillon School District Three Parental Involvement Policy

Parental involvement is an important means of increasing the effectiveness of a Title I program. Realizing this, Dillon School District 3 has established the following policies to encourage and ensure parental support for its Title I program:

- We will involve parents in the activities of the schools served and in the development of the LEA Plan and the process of school review and improvement through surveying for recommendations during the spring. An additional opportunity for input will be provided during the fall meeting. All correspondence will contain a statement urging parents to make suggestions/recommendations for the program. The procedure for making these recommendations will be included.
- We will provide coordination, technical assistance, and support to schools for effective parent involvement by having parent, teacher, and student compact statements signed at the beginning of the school year. Reports of students' progress will be sent home on scheduled reporting periods and any other time the teacher and parents need to communicate. Telephone calls and visits will be made when needed. We will have conferences in the fall and spring that will be scheduled to accommodate parents' work schedules.
- We will continue to build the schools' and parents' capacity for strong parent involvement through opportunities for parental contact such as visitation days, open house, annual meeting, home visits as deemed necessary, phone contacts, parent/teacher conference days, ongoing and sustained parental workshop topics.
- We will coordinate and integrate parent involvement under this program, and our state-run pre-school program. We will provide parent workshops for parents of current students as well as community members. Parents of students in any school-related program will be invited to participate in all PTO meetings, Open House, and parent/teacher conference days.

- We will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy that will include the effectiveness of the present policy and any barriers to participation in the parenting activities. This annual evaluation will be done at the annual meeting which will be held in the fall of each year.
- We will use the findings from the evaluation done at the annual meeting to design strategies for school improvement and revise, if necessary, the school parental involvement policy. Additionally, we will use findings from the school's annual needs assessment survey and recommendations from the school improvement council, along with the school renewal plan, to make any changes or additions to the policy. This plan was developed through the involvement of parents at the annual meeting and is disseminated to parents at PTO meetings and through school newsletters.

Revised October 2022



Complaint and Appeal

Organizations or individuals may file a complaint alleging the state or school district is violating a federal statute or regulation that applies to federal programs. A copy of the complaint procedure is available at all Title I schools or may be obtained by contacting the Dillon School District Three Chief Officer, Sandy Jones, at 843-752-7101.

Compact: Pledge of Responsibilities for Schools, Parents, and Students

Each Title I school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students must share the responsibility for improved student academic achievement and the means by which the school and parents can build and develop a partnership to help children achieve the State's high standards. School compacts may be obtained by contacting your child's school. School compacts:

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television;
- Encourage parents to volunteer in their child's classroom; and participate, as appropriate, in decisions relating to the education of their children and the positive use of extracurricular time; and
- Address the importance of communication between teachers and parents on an ongoing basis through:
 - parent-teacher conferences in elementary schools, at least annually, during which the compact is discussed as the compact relates to an individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

**Please contact your child's school if you
would like to volunteer or participate
in school planning functions**

or

**You may complete the form on the back to
offer your comments or suggestions.**