

DISTRICT PROFILE

<u>Student Enrollment</u>	1672
Black	30.6%
White	61.5%
Other	7.9%

<u>Attendance</u>	96.7%
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Special Populations

Free and Reduced Lunch	67.62%
Disabled(Other than speech)	9.1%
Dropouts	1.2%

<u>Pupil:Teacher Ratio in Core Subjects</u>	22.6 to 1
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General Fund Expenditures

Instruction	\$6,270,850	51%
Instructional Support	\$1,853,865	15%
Leadership	\$1,540,488	13%
Operations	\$2,572,812	21%
Totals	\$12,238,015	100 %

MISSION

The mission of the Latta School District is to develop a positive, safe/secure learning environment and provide a curriculum, facilities, and personnel so that every learner is given the opportunity to become a responsible, productive, life-long learner and an integral contributing part of society.

BOARD OF TRUSTEES

Betty Jo Johnson, Chair
Edward Bethea, Vice-Chair
Kyle Berry, Secretary
Linda James
Dr. Kenneth Kitts
Eddie Watson
Vanessa Harrison
SUPERINTENDENT
Dr. John M. Kirby

LATTA MIDDLE SCHOOL

612 North Richardson Street
Latta, SC 29565
843-752-7117

<http://www.dillon3.k12.sc.us>

ACT 135 SUMMARY REPORT FOR SY 2014-15

MESSAGE FROM THE PRINCIPAL:

Latta Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering science, technology, engineering and math (STEM) courses. Students are also provided rigorous instruction in math and language arts based on the SC College and Career Readiness Standards.

In addition, eighth grade students have the opportunity to earn high school credit in Algebra I, English I, Keyboarding and Physical Education. By earning early credit they are able to focus on subjects and internships during high school that will enhance their career path.

The Viking Laptop Academy is our 1:1 initiative that enables students to keep up with the pace of technology today. Every eighth grade student receives a laptop which is used to enhance their learning experience during instruction in the classroom and for reinforcement at home.

Latta Middle School's new STEM initiative offers a Design and Modeling course through Project Lead the Way. In D&M students learn many of the world class skills needed for future success. We have been awarded two grants funded by Verizon and Duke Energy which will allow us to grow our STEM program next year.

PBIS (Positive Behavioral Interventions and Supports) is also underway at LMS. We celebrate positive behaviors each day in an effort to reduce negative behaviors, improve school climate and instill strong life and career characteristics in our students.

We are able to achieve success in preparing our students for the future through the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community.

Debra P. Morris- Principal

Kelly Sellers- School Improvement Council Chairperson

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Kelly Sellers, Chair
 Sonya George
 Vicki Johnson
 Stephanie Weatherford
 Anita Mace
 Carolyn Crawford
 Debra Morris

ACCOMPLISHMENTS FOR 2014-15

- 100% of IGP conferences held
- Increased honor roll recipients
- 78 students inducted into the Junior National Honor Society
- Additional course added for high school credit
- Implementation of Positive Behavioral Interventions and Supports
- Improved school climate
- Addition of STEM Program

GOALS FOR 2015-16

- Increase percentage of students meeting standard on state testing
- Increase performance of all students on Benchmark Testing in ELA and Math
- Decrease the number of office referrals for classroom disruptions
- Decrease the number of out-of-school suspensions
- Improve mentoring/check-in program for at-risk students
- Implement Project Based Learning school wide
- Add Automation and Robotics and Launch courses to grow our STEM Program
- Offer 7th Graders PE and Keyboarding for High School Credit
- Implement IGP's with 7th Graders
- Focus on College and Career Readiness through our Guidance Program
- Implement Habits of Mind, a life skills program

DISTRICT TEST RESULTS FOR 2014

**SC-PASS (Palmetto Assessment of State Standards)
 Grades 3-8, Spring 2014**

Percent Met and Above

Gr.	ELA		Math		Science		Social Studies	
	Dist.	State	Dist.	State	Dist.	State	Dist.	State
3	74.6	78.9	64.0	71.6	49.2	63.5	69.2	77.2
4	84.0	76.6	79.8	75.4	76.8	69.9	93.6	83.7
5	73.6	80.1	69.0	75.5	64.1	68.4	75.8	72.0
6	60.9	69.3	62.5	67.7	50.8	65.7	69.8	79.3
7	60.7	68.1	71.1	69.1	54.8	73.5	52.6	67.4
8	68.8	67.3	78.3	69.6	62.3	69.2	79.7	70.1

**EOCEP (End of Course Examination Program)
 2014**

Percent Passing

English 1		Algebra 1		Biology		U.S. History	
Dist.	State	Dist.	State	Dist.	State	Dist.	State
75.9%	77%	87.5%	85.6%	69.6%	78.8%	50.6%	65.4%

SAT RESULTS

Average Composite State Score for 2014: 1429
Average Composite District Score for 2014: 1309
Average Composite National Score for 2014: 1471

ADVANCED PLACEMENT/INTERNATIONAL BACCALAUREATE

Enrolled in AP/IB programs: 18.9%
Successful on AP/IB exams: 46.5%