

## DISTRICT PROFILE

<b><u>Student Enrollment</u></b>	1672
Black	30.6%
White	61.5%
Other	7.9%

<b><u>Attendance</u></b>	96.7%
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### **Special Populations**

Free and Reduced Lunch	67.62%
Disabled(Other than speech)	9.1%
Dropouts	1.2%

<b><u>Pupil:Teacher Ratio in Core Subjects</u></b>	22.6 to 1
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### **General Fund Expenditures**

Instruction	\$6,270,850	51%
Instructional Support	\$1,853,865	15%
Leadership	\$1,540,488	13%
Operations	\$2,572,812	21%
Totals	\$12,238,015	100 %

### **MISSION**

**The mission of the Latta School District is to develop a positive, safe/secure learning environment and provide a curriculum, facilities, and personnel so that every learner is given the opportunity to become a responsible, productive, life-long learner and an integral contributing part of society.**

### **BOARD OF TRUSTEES**

Betty Jo Johnson, Chair  
Edward Bethea, Vice-Chair  
Kyle Berry, Secretary  
Linda James  
Dr. Kenneth Kitts  
Eddie Watson  
Vanessa Harrison  
**SUPERINTENDENT**  
Dr. John M. Kirby

## LATTA ELEMENTARY SCHOOL

300 Viking Drive  
Latta, SC 29565  
843-752-5295

<http://www.dillon3.k12.sc.us>

### ACT 135 SUMMARY REPORT FOR SY 2014-15

### MESSAGE FROM THE PRINCIPAL:

Latta Elementary School (LES) is helping all students develop world class knowledge, world class skills, and life and career characteristics based on the Profile of the South Carolina Graduate, an effort to prepare all children to be college and career ready, and LES is the foundation to ensure this goal is realized. While our Pre-K through Gr. 4 faculty and staff are dedicated to learning at high levels, our new building has provided the space and atmosphere to fully implement our goal of preparing children for the future. The Montessori approach to learning is available to students in grades PK - 3 to extend their abilities to think critically and problem solve. This approach allows children to have individualized learning settings which allow for complete differentiation. Both Montessori and traditional classes are focusing on problem based learning, real world applications, research, and independent learning. The outdoor Nature Play Park provides a positive, natural play environment that gives children the opportunity to exercise their brains and bodies. The ELA and Math curriculums are based on our new standards and are now paced and measured in grades one through four by benchmark assessments, and reading instruction is now guided by a state supported Reading Coach. Technology is now available for both lab and classroom use with the media center serving as a research and instructional support hub.

Latta Elementary School strives to fulfill its foundational mission of preparing children for the world of the future. Learning opportunities provided for our children in the context of real life will promote a community of lifelong learners and ensure a positive future for our community.

*Dollie R. Morrell-Principal*

*Donna Nolan-School Improvement Council Chairperson*

### SCHOOL IMPROVEMENT COUNCIL MEMBERS

Gay Daniels	Marty Watson
Tamala Davis	Nancy Brigman
Amy Johnson	Crystal Moore
Reesie Jones	Eleanor Powers
Shante McClellan	Lutherine Williams
Charley McIntyre	Krista Byrd
Donna Nolan(chair)	April Grainger
Sherie Sawyer	Dollie Morrell

### ACCOMPLISHMENTS FOR 2014-15

- A brand new 4K-grade 4 school opened with a total child environment provided for all classes.
- Implemented benchmark assessments in grades 1-4
- All initial training and ongoing implementation of math *Investigations*, *Thinking Maps*, and *Write From the Beginning and Beyond* (WFTBB) was completed.
- Received grant for classroom library research materials for 3<sup>rd</sup> grade SC history.
- Received a grant for outdoor gardens from FMU.
- Increased Primary Montessori classes from 2 to 6 and Lower Elementary from 1 to 3 classes.
- Montessori training completed or continued for 28 teachers.
- Provided both math and reading parent workshops.
- A parent newsletter was provided regularly.
- Mini-parenting workshops were held at each PTO.
- A community Open House was provided to introduce all interested community members and parents to the new learning environment.
- Started development of a Nature Play Park (playground) and Legacy Tree Trail. All playground equipment and shade shelters have been installed.
- Implemented a flex schedule in the media center and added 30 computers to ensure classroom teachers had available time and resources for research.

### GOALS FOR 2015-16

- Grow Primary Montessori from 6 to 10 classes to include all 4K-5K students. Add three additional Lower Elementary Montessori classes to yield a total of six classes.
- Implement a Montessori transition class for 4<sup>th</sup> grade Montessori students to provide a smooth transition from Montessori to a STEM approach using a combination of Montessori lessons, PBL units, and Math Investigations as students transition to middle school at grade 5.
- Train the remainder of the staff for Montessori.
- Complete Phase 1(150 hours) of Montessori training for all assistants.
- Add the Daily 5 Café in ELA classes in grades 1-4.
- Use benchmark data to look at standards areas to increase proficiency.
- Provide reading professional development as guided by the State through the Reading Coach.
- Implement quarterly STEM/PBL projects in grades 1-4.
- Integrate more real world applications in science and social studies.

- Add geography and culture components in grades 1-4 traditional classes to mirror Montessori.
- Increase the use of Discus and class use of the media center for research and projects. The goal is for all Gr. 4 students to independently research a topic, develop a project based on the research results and present to peers.
- Move our Student Study Teams (SST) to implement a true RTI process.
- Complete the Nature Play Park to include a water feature, sundial, amphitheater and play area on top of the hill near the slide.

### DISTRICT TEST RESULTS FOR 2014

#### SC-PASS (Palmetto Assessment of State Standards) Grades 3-8, Spring 2014

##### Percent Met and Above

Gr.	ELA		Math		Science		Social Studies	
	Dist.	State	Dist.	State	Dist.	State	Dist.	State
3	74.6	78.9	64.0	71.6	49.2	63.5	69.2	77.2
4	84.0	76.6	79.8	75.4	76.8	69.9	93.6	83.7
5	73.6	80.1	69.0	75.5	64.1	68.4	75.8	72.0
6	60.9	69.3	62.5	67.7	50.8	65.7	69.8	79.3
7	60.7	68.1	71.1	69.1	54.8	73.5	52.6	67.4
8	68.8	67.3	78.3	69.6	62.3	69.2	79.7	70.1

#### EOCEP (End of Course Examination Program) 2014

##### Percent Passing

English 1		Algebra 1		Biology		U.S. History	
Dist.	State	Dist.	State	Dist.	State	Dist.	State
75.9%	77%	87.5%	85.6%	69.6%	78.8%	50.6%	65.4%

#### SAT RESULTS

**Average Composite State Score for 2014: 1429**

**Average Composite District Score for 2014: 1309**

**Average Composite National Score for 2014: 1471**

#### ADVANCED PLACEMENT/INTERNATIONAL BACCALAUREATE

**Enrolled in AP/IB programs: 18.9%**

**Successful on AP/IB exams: 46.5%**