

Understanding Your School Choice

Thank you for working with us over the summer in preparing for your child's instructional program for the 2020-21 school year. The following information is to assist you in having a better understanding of what your child's day will look like based on the two choices that have been given. After reviewing these options in more detail, please let us know by August 24, 2020, if you would like to change your choice. We want every parent/guardian to be comfortable with their decision. If you need to change your choice, please contact Guidance Counselor Leigh Sloan at 843-752-5295 ext.1512, Monday-Friday from 8:00-4:00. You may also email her your wishes at leigh.sloan@lattavikings.com.

VIRTUAL LEARNING: Students learning from home

Your child will receive their instruction with an assigned teacher from Latta Elementary through Google Classroom. Your child will have a school-issued Chromebook as well as a take-home tub of materials that they will use for some assignments for K-3rd grades. Our virtual teachers WILL NOT have children to teach in the building. However, to encourage community, positive relationships and continuity in instruction, the assigned teacher will be your child's teacher for the entire 20-21 school year.

IMPORTANT GUIDELINES: The teacher will be posting daily lessons in each subject area and will assign work that will have to be completed. Attendance will be recorded daily by the teacher based on your child's activity in Google Classroom. Students that don't log in to Google Classroom on a given day, will be marked absent. Excessive absences will result in a referral to the District Attendance Supervisor. You and your child will communicate with the teacher daily in a variety of ways (live virtual meetings, emails, phone calls and submitting assignments). She will be available for you to ask questions, clarify concepts and re-teach skills as needs arise.

STUDENT ACCOUNTABILITY: Assignments will be evaluated by the child's teacher. All assignments should be submitted on the computer on dates determined by the teacher. Attendance, skill mastery checklists and grades (4th grade) will be based on assignment completion.

DEDICATED OFFICE HOURS: Teachers and Assistants will communicate specific daily times they will be available to assist you.

FACE-TO-FACE LEARNING: Students learning at school 2 days a week and at home 3 days a week

Your child will attend school at Latta Elementary two days a week. On the days that he/she attends school, students will follow a normal schedule like our traditional school days. Students will stay with their teacher for the duration of the day. All of our safety protocols and procedures will be in place.

Teachers will provide computer or paper/pencil assignments on students' Work-at-Home days when they do not attend school. Your child will have a school-issued Chromebook to access and complete these lessons on Google Classroom as well as a take-home tub of materials.

IMPORTANT GUIDELINES: Your child will receive their instruction in the school building two days a week. On the days they are at home, they will have follow-up assignments. Your child's assignments will have to be completed for your child to be marked present on the home days. Excessive absences will result in a referral to the District Attendance Supervisor. Your child's teacher and/or assistant will be in contact with you on your child's home days. Parents/Guardians may communicate with the teacher by calling or emailing during her dedicated office hours.

STUDENT ACCOUNTABILITY: Assignments will be evaluated by the child's teacher. All At-Home assignments should be returned the next school day or submitted on the computer on dates determined by the teacher. Attendance, skill mastery checklists and grades (4th grade) will be based on assignment completion.

AT-SCHOOL DAYS: Students will attend their class for a regular school day. They will remain in their indoor/outdoor classroom for all instruction. Teachers and Assistants will deliver instruction and send home assignments/work plans for the following day. Assignments/work plans will be returned on the following At-School Day.

WORK-AT-HOME DAYS: Students will not come to school. They should complete the work plan sent home the day before. Those assignments should be returned the next At-School Day or submitted in Google Classroom so the student will be marked "present" for the Work-at-Home Days.

DEDICATED OFFICE HOURS: Teachers and Assistants will communicate specific daily times they will be available to assist you.

VIRTUAL LEARNING: Students learning from home

PRIMARY MONTESSORI CLASSES: 4K and 5K Students

Suggested Schedule	Learning Activities
Uninterrupted Work Time TOTAL LESSON TIME: 2 Hours per day No more than 1 hour without a Brain Break. Establish at least two scheduled Work Times during the day.	Teacher will post instructions, lessons and assignments in your Google Classroom. You may access the Google Classroom at any time. Lessons and assignments will need to be completed daily. Take Home Tubs of Montessori materials will also be used.
Brain Breaks 30 minutes as needed	Make time for snack and movement indoors or outside.
Daily Practical Life Activities 30 minutes to 1 hour	Students contribute to family life by setting the table, watering plants, folding laundry, tidying your room, taking care of pets, preparing a snack or meal, self-care, etc.
Daily Reading 10-15 minutes per day	Parents should read to students from your favorite books each day.

LOWER ELEMENTARY MONTESSORI: 1ST, 2ND, 3RD Grade Students

Uninterrupted Work Time TOTAL LESSON TIME: 3 Hours per day Take Brain Breaks as needed. Establish at least two scheduled Work Times during the day.	Teacher will post instructions, lessons and assignments in your Google Classroom. You may access the Google Classroom at any time. Lessons and assignments will need to be completed daily. Take Home Tubs of Montessori materials will also be used.
Brain Breaks 30 minutes as needed	Make time for snack and movement indoors or outside.
Daily Practical Life Activities 30 minutes to 1 hour	Students contribute to family life by setting the table, watering plants, folding laundry, tidying your room, taking care of pets, preparing a snack or meal, self-care, etc.
Daily Reading 20-30 minutes per day	Parents should ensure students are reading books each day.

4th GRADE STUDENTS

Uninterrupted Work Time TOTAL LESSON TIME: 3-4 Hours per day Take Brain Breaks as needed. Establish at least two scheduled Work Times during the day.	Teacher will post instructions, lessons and assignments in your Google Classroom. You may access the Google Classroom at any time. Lessons and assignments will need to be completed daily.
Brain Breaks 30 minutes as needed	Make time for snack and movement indoors or outside.
Daily Practical Life Activities 30 minutes to 1 hour	Students contribute to family life by setting the table, watering plants, folding laundry, tidying your room, taking care of pets, preparing a snack or meal, self-care, etc.
Daily Reading 20-30 minutes per day	Parents should ensure students are reading books each day.

FACE-TO-FACE HOME DAYS Schedule

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Brain Breaks 30 minutes as needed	Make time for snack and movement indoors or outside.
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Daily Reading 10-15 minutes per day	Parents should read to students from your favorite books each day

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Brain Breaks 30 minutes as needed	Make time for snack and movement indoors or outside.
Daily Practical Life Activities 30 minutes to 1 hour	Students contribute to family life by setting the table, watering plants, folding laundry, tidying your room, taking care of pets, preparing a snack or meal, self-care, etc.
Daily Reading 20-30 minutes per day	Parents should ensure students are reading books each day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Monday/Wednesday Students	At School Day	Work at Home Day	At School Day	Work at Home Day	Work at Home Day
Tuesday/Thursday Students	Work at Home Day	At School Day	Work at Home Day	At School Day	Work at Home Day