

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Code **JII** Issued **10/09**

Purpose: To establish the basic structure for a student grievance procedure.

The district provides a grievance procedure as a formal method for the resolution of any concerns, complaints or grievances about the treatment of students by district personnel. These criticisms may consist of allegations of violations of district policies or legal rights including, but not limited to, harassment or discrimination based on age, race, color, religion, sex, national origin, disability, immigrant status or English-speaking status.

The board also recognizes that there may be conditions in the school system which the district could improve and students should have some means by which they can effectively express their concerns.

The purpose of this grievance procedure is to resolve in a positive, productive manner any concern, complaint or grievance a student might have. The board believes that student complaints and grievances should follow an orderly process and be resolved at the lowest possible level.

The grievance procedures established by the administration are to be used to process student complaints on alleged violations of Titles VI of the Civil Rights Act of 1964; Title IX of the Education Amendment Act of 1972; Section 504 of the Rehabilitation Act of 1973; and Title II of the Americans with Disabilities Act of 1990.

Adopted 6/9/87; Revised 8/13/91, 6/14/05, 10/13/09

Legal references:

A. Federal statutes:

1. Title VI of the Civil Rights Act of 1964 - Prohibits discrimination on the basis of race, color, national origin, religion or sex.
2. Section 504(b) of Rehabilitation Act of 1973 - Prohibits discrimination against "otherwise qualified" handicapped persons by federal grantees.
3. Title IX of the Education Amendments of 1972 - Prohibits sex discrimination by federal education grantees.
4. Title II of the Americans with Disabilities Act of 1990.

B. U.S. Supreme Court:

1. Plyler vs. Doe, 1982.