

REPORT CARDS/PROGRESS REPORTS

Code **IKAB** Issued **8/09**

Purpose: To establish the board's vision and the basic structure for issuing report cards for students.

The district recognizes that regularly issued report cards, combined with scheduled parent-teacher conferences, serve to promote a process of continuous evaluation of student performance. At all levels, the information provided on report cards should give the parent/legal guardian insight into the student's achievement.

Schools will issue report cards at the end of each nine-weeks period. Schools will not give report cards to students before the last day of school.

Students will receive mid-term reports. The mid-term reports will inform parents/legal guardians of student progress in major subject areas. These reports give parents/legal guardians a chance to call the school and arrange conferences if they wish to discuss their child's progress.

Students in grades one through six will receive grades in numerical fashion for English language arts, math, science and social studies.

Students in grades seven through 12 will receive grades in numerical fashion for all subjects.

All report cards and transcripts will use numerical grades for courses carrying Carnegie units. These grades will be based on the uniform grading scale as established by the state board of education (see policy IKA).

Adopted 8/13/91; Revised 5/12/92, 10/13/98, 10/14/03, 4/12/05, 8/11/09

Legal references:

- A. State Board of Education Regulations:
 - 1. R43-234 - Defined program, grades 9-12.