

GROUPING FOR INSTRUCTION

Code **IIA** *Issued* **4/05**

Purpose: To establish the board's vision of grouping of students for instruction.

Students learn different things at different rates. Grouping of students should be flexible enough and fluid enough to accommodate the highs, lows and plateaus of the individual's learning process. Any system of grouping which tends to restrict a student's progress in a given subject or activity is contrary to the philosophy of this district. Grouping will never create or support a system of discrimination on the basis of race, religion, sex or socioeconomic status.

The board does not endorse any particular method of grouping. Students within an individual school should be grouped to permit different styles of learning and teaching based on the following.

- student's best opportunity for success
- educational achievement level of the student
- most effective educational climate for learning
- availability of space
- welfare of the student

The goal is to build class groupings which ensure the best group dynamics possible. The lists are not built around teachers but students. Teachers are then matched to the student group.

The school will schedule students for instruction to minimize interruptions in the basic educational program and to maximize continuity of educational experiences and the amount of time available for planned learning activities.

Adopted 8/13/91; Revised 4/12/05