

SPECIAL EDUCATION/PROGRAMS FOR HANDICAPPED/DISABLED STUDENTS

Code **IHBA** *Issued* **4/05**

Purpose: To establish the board's vision for educating children with exceptional educational needs.

In keeping with its responsibilities to educate all children in the district, the board will provide special education programs for those children with various disabilities.

The board believes that students with exceptional educational needs should be served in regular classrooms whenever possible. To this extent, the board views special education as an integral part of the general education program offered to all students.

Every child has a right to an appropriate educational program in which he/she can experience success. If a child has a disabling condition, this success may be contingent upon an adjustment of the techniques and materials of instruction to meet his/her individual needs.

The district will provide special programs in accordance with the provisions of the law and state regulations.

Adopted 12/15/81; Revised 8/13/91, 4/12/05

Legal references:

A. Federal Legislation:

1. Education of the Handicapped Act, Public Law 93-380, amended by Public Law 94-142, Education of All Handicapped Children Act.
2. 20 USCA Sections 1400-1485 - The Individuals with Disabilities Education Act.

B. S.C. Code, 1976, as amended:

1. Sections 59-21-510, et seq. and 59-33-10, et seq.- Mandates that the state board education establish a program for all students with disabilities including rules, regulations and policies for implementation.
2. Section 59-21-580 - The state board will establish rules and regulations for identification and assignment of disabled students and for determining certification requirements.

C. State Board of Education Regulations.

1. R 43-80 - Transportation.
2. R 43-243.1 - Criteria for entry into programs of special education for students with disabilities.

D. State Department of Education: Criteria for Program Entry into Programs of Special Education for Students with Disabilities.