

## **ENGLISH/READING/WRITING/ LANGUAGE ARTS EDUCATION**

Code **IHAA** Issued **9/14**

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Purpose: To establish the board's vision for English/reading/writing/language arts education.

It is essential that all students acquire and develop the content and skills of English/language arts as specified in the state standards. Reading proficiency is a fundamental life skill vital for the educational and economic success of our citizens and state. Students will be given high quality instruction at an early age so that they will acquire the ability to read, write and use language effectively across all content areas.

The district will develop a comprehensive annual reading proficiency plan for prekindergarten through 12th grade in accordance with state law and state standards. That plan will include a curriculum to present learning opportunities to students so skills and content knowledge may be acquired in both elementary classrooms as well as secondary English/language arts classrooms. In addition, schools will provide instruction in cursive writing to ensure that students can create readable documents through legible cursive handwriting by the end of the fifth grade.

Adopted 4/12/05; Revised 9/9/14

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Legal references:

- A. S.C. Code of laws, 1976, as amended:
  - 1. Section 59-29-15 - Back to Basics in Education Act of 2014.
  - 2. Section 59-155-110, *et seq.* - South Carolina Read to Succeed Act of 2014.