

# CURRICULUM DEVELOPMENT, ADOPTION AND REVIEW

Code **IG** Issued **11/07**

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Purpose: To establish the basic structure for the development, adoption and review of curriculum in order to maintain the board's vision for instruction concurrent with the mission of the district and accountability to the community it serves.

Curriculum development and the implementation of change are intricate processes. They require the close cooperation of instructional personnel and other people involved as well as use of research, experimentation and critical analysis. Generally speaking, curriculum development concerns itself with what is to be taught -- its scope and sequence. Instruction is involved with how, where, when and by whom curriculum is implemented. The board desires to continuously provide a dynamic instructional program. Such a program may require constant change in the curriculum and courses of study.

The board expects the administration, with the assistance of appropriate staff, to implement a curriculum aligned with state content standards and organized around a career cluster system that provides students with strong academics as well as real-world problem solving skills. The district will provide students individualized educational, academic and career-oriented choices and greater exposure to career information and opportunities by doing the following.

- Laying the foundation for the clusters of study system in the elementary grades through career awareness activities.
- Providing programs in middle school that allow students to identify career interests and abilities and align them with clusters of study for the development of individual graduation plans.
- Providing students in grades nine through twelve with guidance and curricula that will enable them to complete successfully their individual graduation plans, thus preparing them for a seamless transition to relevant employment, further training or post-secondary study.

This system must promote the involvement and cooperative effort of parents/legal guardians, teachers and school counselors in assisting students in making appropriate choices, setting career goals and developing individual graduation plans to achieve these goals.

The administration will not eliminate basic courses or add new courses without approval of the board. The board must approve significant alteration or reduction of a course of study.

Cf. IGCA, IHAK, IHAQ, IHBC, IHCA, IKF, JLD, KB

Adopted 8/13/91; Revised 9/14/93, 4/12/05, 11/13/07

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Legal references:

- A. S.C. Code of Laws 1976, as amended:
  1. Section 59-59-10, et. seq. - South Carolina Education and Economic Development Act.
- B. State Board of Education Regulations:
  1. R43-234 - Defined program, grades 9-12.
- C. South Carolina State Department of Education:
  1. South Carolina Education and Economic Development Act Guidelines (2006).