

HOME ASSIGNMENT

Code **IKB** Issued **9/17**

Purpose: To establish the basic structure for home assignments (formerly homework) for students and staff.

Home assignments should be meaningful, relevant to the current lesson, carefully planned, and differentiated for students based on skill level, ability, and availability of home support and resources. Home assignments should reflect the following purposes:

- Provide for the application of process skills.
- Reinforce classroom learning experiences.
- Encourage responsibility and accountability.
- Foster student initiative and independence.
- Reinforce home-school relations.
- Extend the learning environment into the reality of the outside world.
- Not be assigned for disciplinary reasons.
- Be of quality not quantity.

Home assignments include individual work, group wide work, projects, presentations, research based papers, assigned literature, and independent study.

Structure

All teachers will send home via the student a home assignment schedule on a regular basis. Principals will determine on a school wide basis in grades 4K through eight and departmental basis in grades nine through 12 the format of the schedule based on the following days:

- Send the home assignment schedule home every Friday for the ensuing week of school or
- Send the home assignment schedule home every other Friday for the ensuing two weeks of school or
- Send the home assignment schedule home the first day of each interim report period for the ensuing four and one half weeks (approximately 18 to 22 days based on the school calendar grading period dates) or
- Send the home assignment schedule home the first day of each nine weeks for the ensuing nine weeks of school or
- Send the home assignment schedule at the beginning of each unit of instruction.

If there is a class or course or instructional department that does not utilize home assignments by teacher determination, then the teacher should notify parents of such non-use of home assignments on the first day of class for the school year or semester. All teachers of exceptional children will adhere to the above home assignment schedule used in the school in which they serve.

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Grading

All home assignments can be counted towards any academic grade calculation in any course or class in grades 4K through 12 to provide no more than two total points added to each nine weeks final grade.

Grades 4K through 12

Relevant home assignments can be made by teachers and within classes of reading, language arts, math, IB, pre IB, AP, and dual college credit courses. Limited standards related home assignments can be made in science, social studies, history, foreign language, exceptional children, dance, music, band, drama, career related/CATE, art, chorus, technology, business, computer, agriculture, health, physical education, psychology, sociology, or other non-core elective course. These limited home assignments should be hands on projects, class presentations, independent study, assigned reading, or research based papers.

Textbooks

Textbooks for reading, language arts, math, IB, pre IB, AP, and dual college credit courses may be sent home for student use to supplement course work in class. Textbooks or copies of textbook material for all other courses or classes will be used only as classroom reference.

Assigned Test

No more than two class or teacher tests will be administered to any student on a given day in grades 4K through 12. All non-self-contained classroom teachers must communicate and coordinate testing assignments to ensure all students have no more than two tests daily.

Teachers may assign students an independent study for students to prepare and study for any planned graded test. This independent study may involve reading, practice, research, and/or studying to prepare for the test.

Standards

Teachers must ensure that home assignments are not their primary means to introduce required standards to students. Teachers must ensure that their subject standards are embedded within classroom teaching strategies not reliant on home assignments. These strategies should be of high interest and unique challenge to all students through exploration, application, inquiry, discourse, research, reference, dramatization, debate, synthesis, evaluation, and creative strategies.

Adopted 6/11/13; Revised 9/12/17