

# 2023-2024 Extended Essay Calendar

**\*\*Dates may be Subject to Change\*\***

Date	Student's Action(s)	What students must do next
<b>March-April 2023</b>	Attend Extended Essay Information	<ul style="list-style-type: none"> <li>· Declare Group &amp; Subject of EE</li> <li>· Identify supervisors</li> </ul>
<b>February 24, 2023</b>	Turn in the Subject Area Proposal (assigned on Google Classroom)	<b>DUE: EE Subject Area Proposal</b>
<b>April</b>	EE Research begins	<ul style="list-style-type: none"> <li>· Begin to research topic area</li> <li>· IB EE notebook/textbook issued</li> <li>· Read through EE materials—become familiar with requirements</li> </ul>
<b>April</b>	The EE Coordinator will tell you the name of your EE Supervisor	<ul style="list-style-type: none"> <li>· Continue to read the IB Assessment Criteria for the EE</li> </ul>
<b>April 21, 2023</b>	Extended Essay Day – group visit to the FMU library to familiarize students with librarians and collections	<ul style="list-style-type: none"> <li>· Continue to work on research topics</li> </ul>
<b>By May 26, 2023</b>	Meet with your supervisor for your first formal meeting	<ul style="list-style-type: none"> <li>· Meet with supervisor to define your precise research question (First formal meeting—Complete RPPF #1)</li> </ul>

<p><b>June 1, 2023</b></p>	<p>Give the EE Coordinator your chosen research question</p>	<ul style="list-style-type: none"> <li>· <b>DUE: EE Research Question Declaration Due on Google Classroom (This is due after you have met with your supervisor.)</b></li> <li>· <b>DUE: 1<sup>st</sup> Reflections on Planning &amp; Progress (RPPF) on Google Classroom</b></li> </ul>
<p><b>April-June</b></p>	<p>Use this time to research &amp; begin writing. Be sure to take notes and keep up with citations for ALL sources.</p>	<ul style="list-style-type: none"> <li>· Start researching: meet your supervisor, discuss with librarian which books are needed/technicians what equipment will be needed</li> </ul>
<p><b>May 26, 2023</b></p>	<p>Turn in your preliminary outline on Google Classroom</p>	<ul style="list-style-type: none"> <li>· <b>DUE: A complete outline for the EE on Google Classroom</b></li> <li>▢ <b>Set up an informal meeting with your supervisor to discuss your progress so far (Let them look at your outline)--You can do this via Google Meet, or you can message them through Google Classroom.</b></li> </ul>
<p><b>June - July</b></p>	<p>Complete research/data collection and begin writing the EE.</p>	<ul style="list-style-type: none"> <li>● Discuss how to write essay with your supervisor</li> <li>● Re-read the Assessment Criteria</li> <li>● Write, write, write (I really encourage you to do the bulk of your writing during this time. You will not have a ton of extra time to write it your senior year.)</li> <li>● Read through subject specific guidelines in guide</li> </ul>
<p><b>TBA if needed</b></p>	<p>Extended Essay Day – this day is for writing your essay not for</p>	<ul style="list-style-type: none"> <li>· Write your EE</li> </ul>

	research or data collection	<ul style="list-style-type: none"> <li>· Keep the Assessment Criteria in mind</li> </ul>
<b>August 4, 2023</b>	Turn in your Annotated Bibliography on Google Classroom	<p><b>DUE: A complete Annotated Bibliography for the EE on Google Classroom</b></p>
<b>September 8, 2023</b>	Submit the first draft of your EE to the EE Coordinator and your individual supervisor	<ul style="list-style-type: none"> <li>· <b>DUE: First Draft of EE (complete essay)—on Google Classroom</b></li> <li>· Arrange meeting with supervisor to discuss draft of EE</li> <li>· Check you are following the Assessment Criteria</li> </ul>
<b>October 2, 2023</b>	Must have completed the 2nd Formal Meeting with your Supervisor. During this meeting, you will need to discuss your Rough Draft.	<ul style="list-style-type: none"> <li>· <b>Have discussed Rough Draft during meeting with supervisor</b></li> <li>· <b>Turn in completed RPPF #2 on Google Classroom based on this second formal meeting</b></li> </ul>
<b>September–November</b>	Edit, polish and refine your final version	<ul style="list-style-type: none"> <li>· Finish final version</li> </ul>
<b>December 4, 2023</b>	Hand in your final version of your Extended Essay by 4:00 p.m. on Google Classroom. Deliver a printed version to your supervisor.	<ul style="list-style-type: none"> <li>· <b>DUE: Final Draft of EE on Google Classroom and in print</b></li> <li>· <b>DUE: Final EE Checklist</b></li> <li>· <b>DUE: EE Assessment Sheet</b></li> <li>· Now the writing is done, congratulate yourself! Then, start thinking about the Viva Voce.</li> </ul>

<b>January-February</b>	Vive Voce Interviews	· <b>DUE: Final RPPF</b>
<b>November-February</b>	Attend and share.	· Share Session with next year's IB EE candidates (Mrs. Reynolds will schedule.)
<b>February 2024</b>	All RPPFs and RRS logs are due	<ul style="list-style-type: none"> <li>· <b>Turn in all RPPFs in on Google Classroom, including needed revisions</b></li> <li>· <b>Turn RRS logs in on Google Classroom or deliver printed/written copy to Mrs. Reynolds.</b></li> </ul>

RPPF—Reflections on Planning and Progress Form (3 reflections that cannot exceed 500 words total; these reflections should be based on your formal meetings with your supervisor, including the meetings in March, September, and your Viva Voce.

RRS—Researchers Reflection Space (This document is a log/journal that includes your own notes, plans, research, citations, reflections about the process, etc.; we are required to keep this document on file after you submit your essay to IB, so you will turn it in by February.) It can be digital or handwritten or a bit of both, but I must have access to it when we submit your essay to IB.