



Spanish Ab Initio Syllabus 2021-22

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Room: 111

Course Objectives and Goals

The aims of *Spanish Ab Initio* are to:

1. develop students' intercultural understanding
2. enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
3. encourage, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures
4. develop students' awareness of the role of language in relation to other areas of knowledge
5. develop students' awareness of the relationship between the languages and cultures with which they are familiar
6. provide students with a basis for further study, work and leisure through the use of an additional language
7. provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.

The overall objective of Spanish Ab Initio is for students to achieve communicative competence in a variety of everyday situations. At the end of the course candidates will be assessed on their ability to:

1. demonstrate an awareness and understanding of the intercultural elements related to the prescribed topics
2. communicate clearly and effectively in a range of situations
3. understand and use accurately the basic structures of the language
4. understand and use an appropriate range of vocabulary
5. use a register and a format that are appropriate to the situation.

Instructional Materials and Supplies

Textbook: *¡Avancemos!- Levels 1,2,3*, McDougall Littell, 2007

Workbook: *¡Avancemos! Cuaderno, Level 3*

Supplies: 3 ring binder, at least 1" thick

Blue/black pen and pencil

lined notebook paper

-----**All supplies are due by: Friday, Sept 11**-----

Course Timeline Spanish Ab Initio will include, but not be limited to, the curriculum areas listed below. If necessary and by teacher discretion, adjustments/additions/changes will be made to the timeline. At the end of each unit, students will be assessed on the following skills and concepts:

Semester 1:

L2: Preliminar- *Mis amigos y yo*: Review of selected Spanish I, II topics

L1:Unidad 8, Lección 1- *Pensando en las vacaciones*: Describe daily routines and vacation plans, use reflexive verbs and present progressive tense

L3:Unidad 1, Lección 1- *Vamos a acampar*: Describe going on a camping trip, talk about nature, use preterite of regular and irregular verbs

L3:Unidad 1, Lección 2- *Vamos a la playa*: Describe a trip to the beach, extended family relationships, use imperfect of regular and irregular verbs, distinguish between use of imperfect and preterite tenses

L3:Unidad 2, Lección 1- *Todos para uno y uno para todos*: Describe volunteer activities, persuade and influence using polite and informal commands

Semester 2:

L3:Unidad 3, Lección 1- *Cómo será el futuro*: Discuss the impact of technology, express environmental concerns, make predictions using the future tense

Written Assignment: Presentation of elements and requirements, topic research and selection, practice writing description, comparisons, reflections

Vocabulary Review: Review of selected themes

Grammar Review: Review of the present tense, reflexive verbs, and present progressive tenses

Intensive Oral Practice: Vocabulary review of selected themes accompanied by paired oral practice and Oral Assessment simulations with teacher

L3:Unidad 6, Lección 1- La vida en la ciudad: Describe urban environment and apartment living; describe things using past participles as adjectives, express past events using the present perfect tense.

Grammar Mini-lessons: Review of selected verb tenses; preterite, command forms, present perfect, future

Intensive Reading Practice: Reading strategies accompanied by group, paired, and individual practice using Paper 1 texts and questions

Intensive Writing Practice: Text type review and writing strategies accompanied by group and individual writing activities using Paper 2 questions.

IB Due Dates:

Internal Assessment: TBD Near the end of March (LHS EXAM Grade)

Paper 1: TBD Middle of May (Major Assignment 1/2 Test Grade*)

Paper 2: TBD Middle of May (Major Assignment 1/2 Test Grade*)

*** Test Grade = attendance on exam days and scores on Paper 1 & Paper 2 Preparation Rubrics**

Classroom Behavioral Expectations

Spanish Ab Initio Expectations (Expectativas)	Be safe! (¡Está seguro/a!)	Be respectful! (¡Sé respetuoso/a!)	Be responsible! (¡Sé responsable!)
Entering the classroom	<ul style="list-style-type: none"> Place phone in phone holder & belongings under desk. Avoid placing items on the floor or in the aisles. 	<ul style="list-style-type: none"> Be in assigned seat when the bell rings. When the bell rings, stop talking and begin work on the starter activity. 	<ul style="list-style-type: none"> Have required materials or... Ask Prófe to borrow a pen or pencil before class begins.
Working independently		<ul style="list-style-type: none"> Do your own work. Refrain from using online translators (it's cheating and doesn't work as well as you think!) Work only on assigned task. 	<ul style="list-style-type: none"> Work efficiently. Stay on task. Complete work on or before due dates Share, participate, contribute
Working in pairs/groups		<ul style="list-style-type: none"> Show patience. Provide constructive criticism. Work only on assigned task. 	<ul style="list-style-type: none"> Complete your part of the task. Coach your partner. Stay in Spanish
Asking for help		<ul style="list-style-type: none"> Raise hand Be recognized before speaking. 	<ul style="list-style-type: none"> Have the confidence to ask for help or clarification. Request make-up work on the day you return from an absence. It is not the teacher's responsibility to remind you. Complete make-up work in a timely manner Come for help during IPASS.
Electronics use		<ul style="list-style-type: none"> Electronic devices should be turned off and in the holder unless otherwise instructed by Prófe. 	<ul style="list-style-type: none"> When directed to do so, use electronic devices solely for the instructional activity.
Leaving the classroom	<ul style="list-style-type: none"> Refrain from lining up at the door at the end of class and exit the classroom in an orderly fashion (quiet! walk!). To leave during class, ask the teacher and wait for his answer. Make proper use of the provided passes. 	<ul style="list-style-type: none"> Wait until the bell rings to pack up and leave. Tidy your desk. Throw unneeded papers in the trash. If you are asked to wait to leave the room during class, understand that there are instructional reasons and cooperate. 	<ul style="list-style-type: none"> Return texts neatly to the bookcase. When leaving during class, go directly to the designated place, and return directly to class.

Consequences for Inappropriate Behaviors

Refer to the Student Handbook and/or PBIS matrix for the consequences of behaviors resulting in discipline or a referral.

Grade Breakdown: A total points system will be used to determine class grade. Each category of assessment will typically have the following average point value: Quizzes 20-40, Tests 70-100, Classroom Expectations/Home Assignments 10

Classroom Expectations You will receive a grade for this involvement, including virtual participation, at the end of each quarter. Grades will be assessed using the above rubric. This grade is calculated along with Home Assignments as 10% of your grade.

Thank you! I am looking forward to a great year working with you. Please ask questions if you do not understand any part of this syllabus. If you or your parent/guardian needs to contact me, please call the school, (843) 752-5751 or e-mail me at: chris.williams@lattavikings.com. I encourage you to contact me at any time regarding Spanish class or any of the above policies.

Please complete return this section to Prófe Williams.

Parents:

I have read the Spanish Ab Initio Syllabus and understand the expectations of this class. If I have any questions or concerns, I will contact Prófe Williams to discuss them.

Student's Name _____ (please print) Class Period _____

Parent/Guardian Signature _____

Parent Telephone & Email _____

Students:

I have read the syllabus and understand all that is expected of me in Spanish Ab Initio class. I will work hard, be prepared, and be responsible for my own actions. I will address any questions I have to Prófe Williams.

Signed: _____ Date: _____

Student Email _____