

## Senior Language and Literature Summer Assignment

**Hey guys! I'm excited to start working with you next year as you enter year two of your IB classes! Language and Literature is a course full of opportunities to grow as readers, thinkers, and writers. Over the summer, I would like you to further grow your analysis skills in hopes that they won't become rusty while school is out. Please follow the directions below.**

Step 1: Choose a novel to read. Please make sure you have chosen a work of fiction. This novel should be age appropriate and manageable, meaning on your grade level and not too brief or lengthy. I would probably aim for about 200 pages in length on average. You do not have to choose a classic piece of literature. Feel free to choose a book you would pick for fun. If you need help finding a book, let me know.

Step 2: Read your novel. Take notes as you read. These may be in the form of annotations, sticky notes in your books, notes on notebook paper, typed bullet points, thinking maps, etc. I encourage you to set reading goals for yourself, so that you are not left at the end of the summer with a whole book to read. These notes will help you be able to analyze the text.

Step 3: Identify significant background information about the author (applicable to novel), context of novel (how does it fit in the society of the time it was written and/or the time it was set in), purpose (reason for writing it), and audience (who was it written for). You should need to consult other sources to find this information. Please avoid wikipedia and websites; please use credible sources. They must have an author/creator and a publication date (copyright date).

Step 4: Identify the following literary elements within your book: setting, plot, major characters (applicable characterization), conflicts (internal/external), symbols, themes, and significant figurative language (metaphor, simile, alliteration, onomatopoeia, personification, hyperbole, idiom, cliché, etc.).

Step 5: Choose a global issue that is present in your novel, such as those you have discussed in class this year.

Step 6: Choose a 40 line section of your novel to focus on. These lines must come one after the other, so you may not skip around. Using these 40 lines, record yourself talking about 2-3 literary elements you have identified in this excerpt and how these 3 literary elements support the theme you have chosen. You should only speak for 4-5 minutes. You should plan out your discussion beforehand. I encourage you to have an outline, but not word-for-word notes you will read.

Step 7: Turn your recording in via our class' Google Classroom. This assignment will be due by **the first day of school**. Thanks!

**Email me if you have any questions: [abigail.reynolds@lattavikings.com](mailto:abigail.reynolds@lattavikings.com)**

**PLEASE NOTE, YOU WILL ONLY BE TURNING IN THE RECORDING AND A DOCUMENT WITH THE FORTY LINES ON IT FOR A TEST GRADE ON THIS ASSIGNMENT. You can use an app like Voice Memo to complete the recording.**

**-Mrs. Reynolds**