

**IB History- Summer Assignment for Upcoming Juniors
Making Cornell Notes & Research Paper**

IB – History Junior Year: Summer Assignment

Part 1: Note Taking Assignment

This summer students that are entering IB History are required to complete a summer note taking assignment and a research paper. The notes and research paper will count for a test grade. Late submission will result in penalties or zeros outlined in the IB Assessment Policy.

The purpose for the note taking assignment is to provide students with a firsthand look at what to expect in IB History. IB History is a rigorous college level class that will require a great deal of reading and note taking. This class will be using a format of notes known as Cornell Notes.

Notes need to be written in readable ink. Candidates are expected to demonstrate the following in their notes: color coding key concepts, showing connections with the use of arrows or other established symbols. Students should use bullets when needed. Connections should be seen with the use of arrows, bullets, indentations, etc. Please see “Cornell Template Example PDF” to understand how your notes are to be formatted. Graphic organizer and/or thinking maps can be used but sparingly. All space needs to be used wisely.

This assignment should take roughly an hour and should not extend past two hours for any section. You are not taking notes on “everything” or necessarily every page. You are taking notes on big ideas or concepts found throughout the section. Notes should cover the span of the section and not just the first few pages, etc. Helpful Tip: Write your thoughts and/or definitions on your packet reading before making your Cornell notes.

SUMMER ASSIGNMENT- Part 1: Read the one available section and make a set of notes for the section. Your notes for this section should be 3 pages (front and back) or 6 pages (front only) of handwritten notes on college ruled paper. Your notes are required by the first day of the course. Cornell Notes need to be written in readable ink. Candidates are advised to color code to organize their notes. Graphic organizers and thinking maps are permissible. Use all space wisely. Space not utilized may result in penalties. Your Cornell Notes will be counted as a test grade, however; in the future, Cornell Notes will be regular daily assignments.

SUMMER ASSIGNMENT- Part 2:

Note from Ms. B:

I do not expect your research paper to be perfect or even to be that good. I just need a baseline to start with and that is what this assignment will do. All I ask is for you to do your best. 😊
Remember not to plagiarize! Show off your MLA citing skills for direct and indirect information. If you cannot remember something, check Purdue OWL. You can do this!

**Late submission for the summer assignment will result
in penalties or zeros outlined in the IB Assessment Policy.**

**IB History- Summer Assignment for Upcoming Juniors
Making Cornell Notes & Research Paper**

IB – History Junior Year: Summer Assignment

Part 2: Research Paper

Your research paper and its corresponding bulleted notes will count as a test grade.

Please follow the required components for the chosen option.

The purpose for writing a research paper is to provide Ms. B with an opportunity to assess the students' research and writing skills. This assignment will also give students an idea of what to expect from the IB History course.

To complete part 2 of the summer assignment, students need to choose to **complete one** of the following options.

Helpful Definitions:

Describe: Give a detailed account.

Evaluate: Make an appraisal by weighing the strength and limitations.

Option #1: The Cuban Revolution

1. Research the Cuban Revolution – use the internet, YouTube videos, encyclopedias, books from the library, etc.
2. Write (**do not type**) 5 pages of bulleted notes (front side of paper only) including your source(s) – you can obviously write more than 5 pages if necessary, but not less!
3. Research should include the role of Fidel Castro, Raul Castro and Che Guevara.
4. Write a 5-paragraph essay using the following prompt: **Describe** the leadership of Fidel Castro as he created a communist government in Cuba.

Option #2: Juan Domingo Peron

1. Research the rise to power of Juan Peron including his second wife, Evita (Eva) - use the internet, YouTube videos, encyclopedias, books from the library, etc.
2. Write (**do not type**) 5 pages of bulleted notes (front side of paper only) including your source(s) – you can obviously write more than 5 pages if necessary, but not less!
3. Research should include Peron's ideology as a populist leader and his policies to change Argentina as well as how Evita appealed to the common people.
4. Write a 5-paragraph essay using the following prompt: **Evaluate** the leadership of Juan and Eva Peron in Argentina.

Late submission for the summer assignment will result in penalties or zeros outlined in the IB Assessment Policy.